

Methods and Tricks to solve Para jumbles/Sentence Rearrangement

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Methods and Tricks to solve Parajumbles/Sentence Rearrangement

Types of questions asked

Type 1

Basically a set of sentence rearrangement questions contains 6 or 7 sentences. It is a set of 5 questions which are based on the arrangement of the same 6-7 sentences. The questions are asked for the correct 1st, 2nd, 3rd, 4th, 5th and 6th sentence after rearrangement. The set of 6-7 sentences is same for all 5 questions.

The sentences may be of a story or an economic/business/sports/scientific article. If the sentences of rearrangement are of a story or tell a story, it is advised to be attempted at first while attempting English section in bank exams. It is easier for us to understand and find the order of sentences when they are of a story.

For every paragraph (after combination of the sentences of the rearrangement), there are always three parts:

- Beginning
- Main part
- Conclusion

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For sentences with no story (economic/political/scientific etc), it is tougher for us to find whether which sentence comes first, in the middle or last.

There is a simple Concept for excelling this with practice we can Excel very much for it. The easiest part for arranging such sentences i.e. parajumbled sentences is to find the first and the last sentences.

How to find the first and the last sentences in a rearrangement?

➤ 3 steps to find the first sentence in a rearrangement:

- Find and select sentences which have a **noun** used for subject in them. Such sentences may be the first sentences of our rearrangement.
- Eliminate sentences where the subject is a **pronoun**. A pronoun always comes after a noun and so such sentences cannot be the first sentence.
- Eliminate sentences which start with a **conjunction**. A conjunction is always used to join two sentences and if it is used in the beginning of a sentence, it means that there is obviously a sentence which will come before it. Therefore, sentences which have a conjunction in the beginning too cannot be the first sentence.

➤ Steps to find the last sentence:

The last sentence of any paragraph is usually the conclusion and for writing conclusions, many times we use words like **Finally, Lastly, Thus, Therefore Ultimately, Hence** etc.

So, any sentences which have these words in the beginning can be our last sentence.

➤ Steps to find the middle sentences:

The trick that we can use for getting maximum accuracy in finding the middle sentences is to find our answers from the options.

In simple way we can say that after finding the first and the last sentences, we can look into the options of the questions to judge which option can give the correct answer for the rest sentences.

One question will be there in the questions where the first sentences and the last sentences that we would have found by then, be in the options for finding second / third / fourth /fifth sentence.

With this, the two options which will contain first and last sentence. As options for 1st and last sentence will get eliminated in the questions where we have to find 2nd, 3rd, 4th or 5th sentence, because they are already been assigned for first and last sentence and thus they cannot be the correct option for the remaining sentences.

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With only three options remaining in the options (after eliminating 1st and last sentence from the 5 options), we will get our fourth sentence (which would not be in the options) eliminated too.

Now, we can match the requirement at the beginning and ending of the remaining sentences to find the fittest options. More questions attempted more options will get eliminated does leading to maximum accuracy.

See example:

Question: Rearrange the following sentences and answer the questions below.

- A. So, most of the time you are playing on challenging pitches.
- B. Nowadays, most teams prefer to play on wickets that are result-oriented.
- C. If you want a result in four days, it's not easy for batsmen.
- D. You keep coming across pitches that are challenging.
- E. Our cricket is competitive.
- F. When you are looking for 20 wickets in four days, sometimes the game finishes in three days.

Q1. Which of the following will be the **FIRST** sentence after rearrangement?

- a.A
- b.C
- c.B
- d.D
- e.E

Q2. Which of the following will be the **SECOND** sentence after rearrangement?

- a.A
- b.C
- c.B
- d.D
- e.E

Q3. Which of the following will be the **THIRD** sentence after rearrangement?

- a.A
- b.C
- c.B
- d.D
- e.E

Q4. Which of the following will be the **FOURTH** sentence after rearrangement?

- a.A
- b.C

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- c.B
- d.D
- e.E

Q5. Which of the following will be the **FIFTH** sentence after rearrangement?

- a.A
- b.C
- c.B
- d.D
- e.F

Solution:

The correct rearrangement is: **EDBCFA**

Our cricket is competitive. You keep coming across pitches that are challenging. Nowadays, most teams prefer to play on wickets that are result-oriented. If you want a result in four days, it's not easy for batsmen. When you are looking for 20 wickets in four days, sometimes the game finishes in three days. So, most of the time you are playing on challenging pitches.

A new set of rearrangement like this was asked in recent banking exams where one of the sentences of the 6/7 sentences was fixed in the arrangement itself to a position. For example maybe D option is in bold letters and fixed. This means that all the rest options are unarranged while option d is fixed and will remain at the same position even after rearrangement.

We can attempt this kind of rearrangement also in the same way like we learnt in the trick mentioned just above. Here, we will have a benefit of this fixed position as it will:

- a) help us in judging the sequence of the sentences
- b) reduce our options to be looked up for rearrangement.

See example -

Question: Rearrange the following sentences to make a meaningful paragraph. Sentence C, which is marked in bold letters is correct and fixed at its position. Rearrange the other sentences and answer the questions below.

- A. One winter my father returned from Bangalore with a bag full of avarakkai.
- B. My mother explained that sogadu is also when the bean is at its best size and flavour and is usually harvested after a spell of rainfall.
- C. **Excited, my parents, sister and I sat together to shell the beans.**

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- D. The next few days were all about avarakkai — from avarakkai saaru (rasam), a recipe that she learnt from her mother, to avarakkai uppitu (upma) and akki roti (rice rotis).
- E. The distinctive smell of the beans in a cloth bag is something I can never forget.
- F. I kept looking at my fingers change colour from the oily texture of the bean pod.

Q1. Which of the following will be the **FOURTH** sentence after rearrangement?

- a. A
- b. C
- c. B
- d. D
- e. F

Q2. Which of the following will be the **THIRD** sentence after rearrangement?

- a. A
- b. C
- c. B
- d. D
- e. E

Q3. Which of the following will be the **FIFTH** sentence after rearrangement?

- a. A
- b. C
- c. B
- d. D
- e. E

Q4. Which of the following will be the **FIRST** sentence after rearrangement?

- a. A
- b. C
- c. B
- d. D
- e. E

Q5. Which of the following will be the **SIXTH** sentence after rearrangement?

- a. A
- b. C
- c. B
- d. D
- e. E

Solution:

The correct rearrangement is: **AECFBD**

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One winter my father returned from Bangalore with a bag full of avarakkai. The distinctive smell of the beans in a cloth bag is something I can never forget. Excited, my parents, sister and I sat together to shell the beans; I kept looking at my fingers change colour from the oily texture of the bean pod. My mother explained that sogadu is also when the bean is at its best size and flavour and is usually harvested after a spell of rainfall. The next few days were all about avarakkai — from avarakkai saaru (rasam), a recipe that she learnt from her mother, to avarakkai uppitu (upma) and akki roti (rice rotis).

Type 2

This type of rearrangement is not a rearrangement of sentences but a rearrangement of unarranged phrases of a single sentence.

The trick for finding the correct arrangement here would be:

- a) See / find the part of sentence **that has the subject of the sentence**. Usually the subject of a sentence comes at the beginning of a sentence.
- b) Now after finding the first, we can look at the last words of it and the beginning words of the other parts to see if which part follows it and conveys the information required in the first part.

Seeing the last words of a phrase and connecting it with the beginning words of the remaining phrases may help us very much in choosing the correct sequence to make a meaningful sentence.

See example:

Question: Rearrange the parts of the sentence to form a meaningful and grammatically correct sentence.

time to time, come forward (a)/ India and Pakistan have been at loggerheads on (b)/ to assuage the exasperating element of hostility (c)/ political and diplomatic fronts since the inception of the (d)/ latter and both countries have from (e).

Solution:

The correct rearrangement is: **BDEAC**

India and Pakistan have been at loggerheads on political and diplomatic fronts since the inception of the latter and both countries have from time to time, come forward to assuage the exasperating element of hostility.

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Type 3

A new pattern of rearrangement questions was asked in recent exams.

Here for all 5 questions of sentence rearrangement, the set of sentences (5 sentences for each question) will be different from the set of sentences of other questions.

Also, we will be asked to mark the correct option that would show the correct rearrangement pattern. One sentence will be fixed for its position (first of the five sentences) and we have to directly select the option which may show the correct rearrangement pattern.

As the first sentence is already fixed, the trick for this type of questions is to not look for making arrangement but to just match the rearrangement from the options already provided.

With the sentence not fitting with the other while we will try to read the sentence for a meaningful paragraph, the options will get eliminated and thus, we may find the correct answer here with maximum accuracy.

See the example

Question:

- A. The virus has infected more than 66,000 people in China, has been spread to more than two dozen other countries.
- B. It has sparked a rush to disinfect public places and minimize contact between people.
- C. China is disinfecting and isolating used banknotes as part of efforts to stop the spread of the new coronavirus that has killed more than 1,500 people.
- D. China's central bank said at a press conference.
- E. Banks use ultraviolet light or high temperatures to disinfect bills, then seal and store the cash for seven to 14 days -- depending on the severity of the outbreak in a particular region -- before recirculating them.

Q. Which of the following options shows the correct rearrangement to make a coherent paragraph?

- A) CEDAB
- B) CEABD
- C) CDAEB
- D) CDEAB
- E) CDBEA

Solution:

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The correct answer is **Option A - CEDAB**

China is disinfecting and isolating used banknotes as part of efforts to stop the spread of the new coronavirus that has killed more than 1,500 people, officials said Saturday. Banks use ultraviolet light or high temperatures to disinfect bills, then seal and store the cash for seven to 14 days -- depending on the severity of the outbreak in a particular region -- before recirculating them, China's central bank said at a press conference. The virus, which has infected more than 66,000 people in China, has been spread to more than two dozen other countries. It has sparked a rush to disinfect public places and minimize contact between people.

The trick for finding the last sentence and the first sentence (in case when some other part of the rearrangement is fixed) as mentioned above may be useful.

Type 4

This type of rearrangement of sentences is a combination of Type 3 and Type 1 rearrangement mentioned above.

There will be a set of four sentences which will be jumbled or unarranged. Also, each sentence will be unarranged too in itself. We will be firstly needed to arrange the parts of each sentence to form a meaningful sentence and then form a pair of 3 sentences which will carry the information of a same segment out of the four sentences.

After rearranging the parts of each sentence, and finding the pair of 3 sentences of same paragraph, we will be needed to rearrange the 3 sentences (of same theme) to form a meaningful paragraph.

The remaining sentence which will not match with the theme of the other three sentences will be excluded from forming a paragraph.

See example

Question: Each of the following questions has a set of four sentences A, B, C and D each broken in four parts 1, 2, 3 and 4. Rearrange the broken parts of each sentence and answer the questions below.

(A) may be carrying this toxic plume farther (1)/ faeces mingle with the clean water, each monsoon (2)/ but the pipes coming into some houses run right (3)/ through sewers, and on rainy days, filth and (4).

(B) the president was emphatic in exhorting the 86 million (1)/ micro, small, medium-sized firms, helping guarantee jobs for the youth (2)/ that would generate a movement for mass-financing (3)/ strong CPC machines to adopt concrete measures (4).

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(C) with toxic chemicals, even persistent organic pollutants and heavy metals (1)/ sixteen studies by government and nongovernmental (2)/ around the abandoned factory is contaminated (3)/ agencies show that the soil and groundwater in and (4).

(D) efforts from activists, the Supreme Court (1)/ install pipes to supply clean water from the Narmada (2)/ ordered the city to (3)/ six years ago, responding to relentless (4).

Q1. Which of the following is the correct sequence of the rearrangement of the sentence (A)?

- (a) 1234
- (b) 3421
- (c) 3214
- (d) 4312
- (e) None of the above

Q2. Which of the following is the correct sequence of the rearrangement of the sentence (B)?

- (a) 4213
- (b) 4231
- (c) 3214
- (d) 1432
- (e) None of the above

Q3. Which of the following is the correct sequence of the rearrangement of the sentence (C)?

- (a) 2431
- (b) 4231
- (c) 3214
- (d) 2314
- (e) None of the above

Q4. Which of the following is the correct sequence of the rearrangement of the sentence (D)?

- (a) 1234
- (b) 4231
- (c) 4132
- (d) 1243
- (e) None of the above

Q5. Rearrange the given four sentences in the proper sequence to form a meaningful paragraph and also choose the one which doesn't match the theme of the passage so formed.

- (a) ABC; D
- (b) CBD; A
- (c) CDA; B
- (d) BAD; C
- (e) None of the above

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Solution:

(1) The correct answer is **Option b - 3421**

But the pipes coming into some houses run right through sewers, and on rainy days, filth and faeces mingle with the clean water, each monsoon may be carrying this toxic plume farther.

(2) The correct answer is **Option d - 1432**

The president was emphatic in exhorting the 86 million strong CPC machines to adopt concrete measures that would generate a movement for mass-financing micro, small, medium-sized firms, helping guarantee jobs for the youth.

(3) The correct answer is **Option a - 2431**

Sixteen studies by government and nongovernmental agencies show that the soil and groundwater in and around the abandoned factory is contaminated with toxic chemicals, even persistent organic pollutants and heavy metals.

(4) The correct answer is **Option c - 4132**

Six years ago, responding to relentless efforts from activists, the Supreme Court ordered the city to install pipes to supply clean water from the Narmada.

(5) The correct answer is **Option c - CDA ; B**

The meaningful paragraph formed by the sentences is:

“Sixteen studies by government and nongovernmental agencies show that the soil and groundwater in and around the abandoned factory is contaminated with toxic chemicals, even persistent organic pollutants and heavy metals. Six years ago, responding to relentless efforts from activists, the Supreme Court ordered the city to install pipes to supply clean water from the Narmada. But the pipes coming into some houses run right through sewers, and on rainy days, filth and faeces mingle with the clean water, each monsoon may be carrying this toxic plume farther.”

Here, we find that the sentence “**The president was emphatic in exhorting.....helping guarantee jobs for the youth**” does not match the theme of the above paragraph as the sentences that make the paragraph contain information for a research that shows the rates and reasons for malformations among children whose parents have to face contaminated water and are exposed to gas, but the **sentence B** tells about the concern of a president for guaranteeing the jobs for youth. This makes this sentence unfamiliar with the rest sentences and thus, doesn't make a pair with them.

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